

Investing for Success

Under this agreement for 2018

Macleay Island State School will receive

\$111,233

This funding will be used to

Target	Measures
1. Lift the reading achievement of all students P-6.	<ul style="list-style-type: none"> • Baseline/endpoint <ul style="list-style-type: none"> ○ English A-E data Year 1-6 Semester 2 2017 including students working on ICPs ○ English A-E data Year 1-6 Semester 2 2018 including students working from ICPs • Comparison: <ul style="list-style-type: none"> ○ English A-E, NAPLAN data & PAT R scale scores. • Monitoring: <ul style="list-style-type: none"> ○ Informal running records ○ Movement on P-10 literacy continuum ○ Professional Learning teams working through the cycle of inquiry
2. Improve student academic achievement in all learning areas through literacy.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Mathematics, Science & HASS A-E data Year 1-6 Semester 2 2017 including students working on ICPs • Comparison : <ul style="list-style-type: none"> ○ NAPLAN data • Monitoring: <ul style="list-style-type: none"> ○ C2C monitoring tasks ○ Movement on P-10 Literacy continuum.



Our initiatives include

Initiative	Evidence-Base
<p>1. Using the inquiry cycle to improve the reading outcomes of all students school leaders and teachers will:</p> <p>1.1 Use summative data to identify issues, and diagnostic data to understand these issues.</p> <p>1.2 Collect instructional data to understand how teachers are currently teaching reading.</p> <p>1.3 Support teachers in linking evidence about learning with their teaching practice</p> <p>1.4 Using information from 1.1, 1.2 & 1.2, an aspect of teaching reading will be identified for concentrated team learning and action.</p> <p>1.5 Using evidence-based research in reading act to develop a deep understanding of how and why new effective practices will improve the reading achievements of students.</p> <p>1.6 Establish specific ways to determine the impact of our actions.</p>	<p>a) ACARA 2017 <i>General Capabilities Literacy</i> (online)</p> <p>b) DET – <i>P-12 Curriculum, assessment and reporting framework</i>. (online)</p> <p>c) DET – <i>A whole-school approach to teaching reading</i>. (online)</p> <p>d) DET – <i>Moving literacy forward P-12</i>. (online)</p> <p>e) NSW Department of Education and Communities 2010, <i>An overview of the Literacy Continuum K-10</i> (online)</p> <p>f) Goss, P, Hunter et.al, 2015, <i>Targeted teaching: how better use of data can improve student learning</i>. Grattan Institute.</p> <p>g) Hattie, J. 2012, <i>Visible Learning for Teachers: Maximising impact on learning</i>. Routledge, Abingdon, United Kingdom.</p>
<p>2. Literacy as a general capability and not a separate learning area or subject:</p> <p>2.1 Teach the literacy demands of the curriculum to maximise all students' learning success</p> <p>2.2 Build an understanding of quality literacy teaching in Mathematics and Science</p> <p>2.3 Monitor all students' literacy progress regularly and provide target teaching to match students' needs in Mathematics and Science</p> <p>2.4 Embed regular feedback to students on their literacy progress in mathematics and science.</p> <p>2.5 Build effective whole school approaches to improving literacy in Mathematics and Science</p>	<p>a) <i>Literacy P-12 resources hub</i> (on-line)</p> <p>b) ACARA 2017 <i>General Capabilities-Literacy</i> (on-line)</p> <p>c) <i>P-10 Literacy continuum</i> (on-line)</p> <p>d) Hattie J, <i>Visible Literacy in Mathematics</i></p>

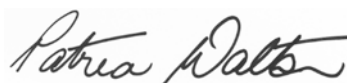


Our school will improve student outcomes by

Actions	Costs
1. Teachers will engage with MISS literacy coach, Regional PAES & Reading Hub workshops.	TRS - \$26,233.00
2. Increase teacher aide hours to support group work in literacy blocks.	T/aide- \$12,000.00
3. MISS Literacy coach	0.5 FTE \$70,000.00



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