

# Investing for Success

Under this agreement for 2022  
Macleay Island State School will receive

**\$110,494**

## This funding will be used to

Target	Measure
1. Improve student achievement in reading P-2 <ul style="list-style-type: none"> <li>60% students reading at a C level or higher Fountas and Pinnell</li> <li>Prep Sem1 B/Sem 2 D</li> <li>Year 1 Sem 1 F/Sem 2 J</li> <li>Year 2 Sem 1 K/Sem 2 M</li> </ul>	Baseline data <ul style="list-style-type: none"> <li>Fountas and Pinnell reading level end of Prep</li> <li>Fountas and Pinnell reading level Sem 2 Year1</li> <li>Early Start upon entry to Prep (2022 cohort)</li> <li>Early start end of Prep (2021 cohort)</li> <li>Early start end of Year 1 (2021 cohort)</li> </ul> Comparison data <ul style="list-style-type: none"> <li>PAT early years Prep (October)</li> <li>PAT- R year 1</li> <li>PAT – R Year 2</li> <li>English A – E Level of Achievement</li> <li>Early Start Sem 2 Prep (2022 cohort)</li> <li>Early start Sem 2 year 1</li> <li>Early start Sem 2 Year 2</li> </ul> Monitoring data <ul style="list-style-type: none"> <li>Informal running records</li> <li>Staff observations</li> <li>Movement on literacy continuum</li> </ul>

## Our initiatives include

1. Use professional learning teams (PLTs) coached by the Head of Department Curriculum (HoDC) to develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards working with the 14 Parameters - A learning Framework, with a focus on 1,5,6 and 14. (HoDC working with teachers in learning teams re data, classroom strategies and outcomes)	“Clarity is being explicit about precision in practice through research done, experiences believed and knowledge gained from collaboratively working side by side to improve the outcomes for all students (Sharratt, 2019).
2. Use Professional learning teams (PLTs) coached by the Head of Department Curriculum to develop teachers and teacher aides knowledge of effective and explicit teaching strategies.	Sounds Write is a highly structured, cumulative, sequential, explicit and code-oriented instructional program for teaching children to read and spell.



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<p>To develop student knowledge and skills in Phonemic Awareness and Phonics using the SoundWrite program P – 2.</p>	<p>The materials and approach are designed for teaching discrete, daily sessions, progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences. A multi sensory approach is promoted so that children learn variously from simultaneous visual, auditory and kinaesthetic activities which are designed to secure essential phonic knowledge and skills  <a href="https://www.sounds-write.co.uk/">https://www.sounds-write.co.uk/</a></p>
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### Our school will improve student outcomes by

Action	Personnel	Total Cost
Engage a Head of Department (Curriculum) 0.6FTE	Anne Carlaw	\$73,998.00
Engage a Classroom teacher 0.3 to strengthening staff capabilities in working with data to plan classroom strategies and improve learning outcomes/build an expert teaching team	Claire Fung	\$27,946.00
PD Sounds Write 3 teachers x \$800 + 3 x TRS (\$1,500)		\$3,900
Reading software licenses (e.g. ACER online: PAT R, Reading eggs)		\$4,650



**Cynthia Mangakahia**  
Principal  
Macleay Island State School



**Michael De-Ath**  
Director-General  
Department of Education



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