

Investing for Success

Under this agreement for 2019
Macleay Island State School will receive



\$108,552

This funding will be used to

Target	Measures
1. Improve the proportion of students with a disability achieving a C or better in English and Mathematics	<ul style="list-style-type: none"> Baseline Measurement - Semester 2 2018 LOA in English and Mathematics. ICP goals Semester 1 2019
2. Improve % of Indigenous students achieving C or better (P-3)	<ul style="list-style-type: none"> Baseline Measurement - Attendance Data Semester 2 2018 Weekly Attendance Data Semester 1 2019
3. Improve % of students achieving a C or better in English, Mathematics and Science (3- 6)	<ul style="list-style-type: none"> Baseline Measurement Semester 2 2018 LOA English, Mathematics and Science Ongoing monitoring of Literacy Continuum aspects C2C monitoring tasks Essential Assessment Mathematics Pre & Post tests Pat R and Pat M Stanines and Scale Scores C2C Unit pre tests Mathematics
4. Improve the % of Prep students achieving at cluster 4 in the critical aspects of vocabulary knowledge and aspects of speaking,	<ul style="list-style-type: none"> Baseline measurement - on entry to Prep Early Start Ongoing recording of Early Start markers in critical aspects of vocabulary knowledge and aspects of speaking. Post measurement – end of Prep Early Start

Our initiatives include

Initiative	Evidence-Base
1. Provide regular feedback, coaching and mentoring for teachers implementing the Australian Curriculum through an ICP	<ul style="list-style-type: none"> AITSL resources a to support a focus on effective feedback strategies Individual curriculum plan (ICP) actional playbook
2. Contextualise units of work to embed Australian curriculum's Aboriginal and Torres Island histories and cultures (cross curriculum priority) Utilise the 'Succeeding Through Reading' resources to ensure sharp and narrow focus in guided reading lessons	<ul style="list-style-type: none"> Literacy Continuum P-10 Literacy P-12 hub including advice to support diverse learners Indigenous Education Branch - DoE
3. Establish purposeful work in Professional learning communities (PLCs) focused on a 'line of sight' to student faces. Reflect on improvement using the 14 Parameters as a lens for increasing all students' growth and achievement.	<ul style="list-style-type: none"> Leading Learning Collaborative Dr Lyn Sharrat CLARITY – What matters most in learning, teaching and leading. Action Research Project P-3 including baselin and regular data collections through English LOA,

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	Early Star and Literacy continuum Data, PAT R data Running records Fountas & Pinnell
4. Provide time, coaching, mentoring and feedback to teachers on effective pedagogical practices in the early years to track and monitor students using Early Start P-10 Literacy continuum.	<ul style="list-style-type: none"> • Moving Literacy forward P-12 Focusing on quality teaching for successful learning • Literacy P-12 resources hub • AITSL feedback tool

Our school will improve student outcomes by

Actions	Costs
Teachers will engage with : <ul style="list-style-type: none"> • Head of Curriculum • Teaching Principal • Regional PAES • Early Years Coach • SER Barna Jarjum facilitator • Speech Language Pathologist • HPT Level Up – Dr Danielle Stebbins Teacher Aide – Indigenous Education Support Leadership Team will engage with: <ul style="list-style-type: none"> • Leading Learning collaborative – Dr Lyn Sharratt • HPT Level Up – Dr Danielle Stebbins 	TRS - \$19,552.00 Teacher aide hours \$ 63,000.00 Leading Learning Collaborative \$ 4,000.00 Dr Danielle Stebbins \$ 22,000.00



Glenda Seawright
Principal
Macleay Island State School

Tony Cook
Director-General
Department of Education

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**Queensland
Government**